

SLRPHRI/ACAD/



SERIAL NO: \_\_\_\_\_

**एस० एल० राय पब्लिक हेल्थ एंव रिसर्च इंस्टीट्यूट  
जेठुली, फतुहॉ, पटना, बिहार -803201 ; भारत**

***S. L. Roy Public Health & Research Institute***

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**PROSPECTUS CUM APPLICATION FORM**

**ACADEMIC YEAR 2016-17**

गिस्टी नं० बी० एन० 13004/99

REGD. NO. D.L.-38004/99

# भारत का राजपत्र

## The Gazette of India

असाधारण  
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नई दिल्ली, बुधवार, अगस्त 25, 2010/भाद्र 3, 1932  
NEW DELHI, WEDNESDAY, AUGUST 25, 2010/BHADRA 3, 1932

राष्ट्रीय अध्यापक शिक्षा परिषद्

अधिसूचना

नई दिल्ली, 23 अगस्त, 2010

फा. सं. 61-03/2010/एनसीटीई (एन एंड एम) - नि:शुल्क एवं अनिवार्य बाल शिक्षा अधिनियम 2009 (2009 का 35) की धारा 23 की उप-धारा (1) द्वारा प्रदत्त शक्तियों का प्रयोग करते हुए और स्कूली शिक्षा और साक्षरता विभाग, मानव संसाधन विकास मंत्रालय, भारत सरकार द्वारा जारी दिनांक 31 मार्च, 2010 की अधिसूचना सं. फा.अ. 250(अ) के अन्वय में राष्ट्रीय अध्यापक शिक्षा परिषद् संतुल्य इस अधिसूचना की तिथि से नि:शुल्क और अनिवार्य बाल शिक्षा अधिनियम 2009 की धारा 23 के खण्ड (ड) में संशोधित स्कूलों में कक्षा I से VIII में अध्यापक के रूप में नियुक्ति की पात्रता हेतु निम्नलिखित न्यूनतम योग्यता निर्धारित करती है :-

न्यूनतम योग्यता -

(1) कक्षा I-V

(क) न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)।

या

(ख) न्यूनतम 45% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो), जो राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता, मानक और क्रियाविधि) विनियम, 2002 के अनुसार प्राप्त किया गया हो।

III—खण्ड 4।

भारत का राजपत्र : असाधारण

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय बी.ए./बी.एससी.एड. या बी.ए.एड./बी.एससी.एड.

या

न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी.एड. एवं एकवर्षीय बी.एड. (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा निरूपित मार्गदर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित [अध्यापक पात्रता परीक्षा (टी.ई.टी.) में उत्तीर्ण]।

2. अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम - इस अधिसूचना के संदर्भ में केवल राष्ट्रीय अध्यापक शिक्षा परिषद् (राअशिप) द्वारा मान्यता-प्राप्त अध्यापक शिक्षा शास्त्र में डिप्लोमा/डिग्री पाठ्यक्रम मान्य होगा। शिक्षा शास्त्र में डिप्लोमा (विशेष शिक्षा) और बी.एड. (विशेष शिक्षा) के लिए केवल भारतीय पुनर्वास परिषद् (आरसीआई) द्वारा मान्यता-प्राप्त पाठ्यक्रम मान्य होगा।

3. विशेष प्रनिवार्य प्रशिक्षण - वह व्यक्ति,

(क) जिसके पास न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी.एड. और बी.एड. योग्यता है, कक्षा I से V में नियुक्ति के लिए 1 जनवरी, 2012 तक पात्र होगा बशर्त कि वह नियुक्ति के बाद

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं 4 वर्षीय प्रारंभिक शिक्षा शास्त्र स्नातक (बी.एल.एड.)

या

न्यूनतम 50% अंकों के साथ उच्चतर माध्यमिक (या इसके समकक्ष) एवं शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (विशेष शिक्षा)

और

(ख) राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा निरूपित मार्गदर्शी सिद्धान्तों के अधीन उपयुक्त सरकारों द्वारा आयोजित [अध्यापक पात्रता परीक्षा (टी.ई.टी.) में उत्तीर्ण]।

(ग) कक्षा VI-VIII

(क) बी.ए./बी.एससी.एड. और प्रारंभिक शिक्षा शास्त्र में द्विवर्षीय डिप्लोमा (जिस नाम से भी जाना जाता हो)

या

न्यूनतम 50% अंकों के साथ बी.ए./बी.एससी.एड. एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.)

या

न्यूनतम 45% अंकों के साथ बी.ए./बी.एससी.एड. एवं शिक्षा शास्त्र में एकवर्षीय स्नातक (बी.एड.) जो इस संघ में समय-समय पर जारी राष्ट्रीय अध्यापक शिक्षा परिषद् (मान्यता, मानक और क्रियाविधि) विनियम के अनुसार प्राप्त किया गया हो।

या

THE GAZETTE OF INDIA : EXTRAORDINARY

[Part III - Sec. 4]

प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त कर ले।

(ख) जिसके पास डी. एड. (विशेष शिक्षा) या बी.एड. (विशेष शिक्षा) की योग्यता है, उसे नियुक्ति के बाद प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना आवश्यक होगा।

4. इस अधिसूचना की तिथि से पहले नियुक्त अध्यापक :- इस अधिसूचना की तिथि से पूर्व कक्षा I से VIII के लिए नियुक्त निम्नलिखित श्रेणी के अध्यापकों को उपयुक्त पैरा (1) में निर्धारित न्यूनतम योग्यतां हासिल करने की आवश्यकता नहीं है :-

(क) राष्ट्रीय अध्यापक शिक्षा परिषद् (स्कूलों में अध्यापकों की भर्ती के लिए न्यूनतम योग्यताओं का निर्धारण) विनियम, 2001 (समय-समय पर यथा संशोधित) के अनुसार 3 सितम्बर, 2001 अथवा उसके बाद नियुक्त अध्यापक।

किन्तु बी.एड. की योग्यता रखने वाले कक्षा I से V के अध्यापकों या बी.एड. (विशेष शिक्षा) या डी.एड. (विशेष शिक्षा) की योग्यता रखने वाले अध्यापकों को प्रारंभिक शिक्षा शास्त्र में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा मान्यता-प्राप्त 6-माह का विशेष प्रशिक्षण प्राप्त करना होगा।

(ख) कक्षा I से V के शिक्षा स्नातक (बी.एड.) योग्यताधारी अध्यापक जिसने पूर्व में राष्ट्रीय अध्यापक शिक्षा परिषद् द्वारा अनुमोदित 6-माह का विशेष आधारभूत अध्यापक पाठ्यक्रम (विशेष, बी.टी.सी.) पूरा कर लिया है।

एस० एल० राय पब्लिक हेल्थ एंव रिसर्च इंस्टीट्यूट  
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## FOREWORD

Dear Learner,

It gives me immense pleasure to welcome you to DHLS, DEd Spl Edu (HI) & DEd Spl Edu (MR) programme which are being offered by S. L. Roy Public Health & Research Institute, Patna, which are recognized by Rehabilitation Council of India, Govt. of India, New Delhi.

The said programme are being started with the overall objective to prepare a suitable manpower in the field of Disability rehabilitation, who can provide the basic Educational & rehabilitation services to the persons and children with disabilities at the periphery which is very much lacking at the present, as well as act as a first level referral point for the grass-root level to generate Speech and Hearing assistance, Rehabilitation Technician and Special Education professional who can take up routine assessment and therapeutic management and Educational programmes for persons and children with disabilities at village, taluka and town levels and work under the guidance of expert professionals in the field.

The above mentioned programmes are our collaborative efforts and I am well sure that these programs will not only help in catering the need of trained manpower and emphasis on community oriented services with the development of required manpower but also provide an ample opportunity for employment avenues both in organized sector & self employment for you.

I wish you all a very joy full future.

(Umesh Kumar)  
Secretary  
PARD, Patna

## **1. THE INSTITUTE**

### **1.1 Patliputra Association of Rural Development:**

Patliputra Association of Rural Development (PARD) Patna is established in the year 1994 and been registered under Society registration act 1860 in the year 2000. It is a non-government, not-for-profit society with project head office based in Jethuli, Fathuha, Patna; which falls on the border of Vaishali and Patna and is very close to Nalanda District; and is easily accessible by bus and train services. In pursuit of its objective of Human resource development and to extend the services in Disability Rehabilitations, the Board has resolved to set up a technical institution namely S L Roy Public Health and Research Institute in the Name of Founder and an eminent Social worker.

### **1.2 S L ROY PUBLIC HEALTH AND RESEARCH INSTITUTE, PATNA**

SLRPHRI, an Institute of social repute working under the PARD Patna for Social work which is the nerve center of community. Community survey is done for identification of challenged and out of school children, for mainstreaming them in formal education. The institute guides the parents for obtaining various relevant certificates from governmental authorities. It enables the Persons and children's with disabilities to get disability and railway concession certificates and other social benefits so that they can avail various government schemes. Institute organizes medical camps, dental camps, anemia detection camps, eye checkups, awareness programmes like AIDS/HIV/Cancer, seminars/workshops for upgrading the knowledge of community people organized by appropriate authorities etc periodically to cater to the needs of all.

As we are providing Rehabilitation Services and extending technical support to the organizations working in the field of disability rehabilitation. The Networking with various institutions, hospitals, placement agencies etc to create a common platform to work is a key function of the institute.

The prime objective of SLRPHRI, Patna is to meet the emerging need for trained human service professionals and provide quality comprehensive rehabilitation services to persons with disabilities under one roof and progressing towards building capacities to empower persons with disabilities, IBR & CBR programmes which have been the major focus of the center.

## **2.0: THE ACADEMIC PROGRAMME**

The following long-term training programs are being offered at our training center for the academic year 2016-17.

### **2.1: DIPLOMA COURSE IN HEARING LANGUAGE & SPEECH (DHLS)**

DHLS programme is designed to generate manpower that will cater to the need of individuals with communication disorders at the grass – root level. In this programmes the students are trained to identify individuals with communication disorders and make appropriate referrals for further diagnosis. The students are also trained to supervise the caregivers in followings the guidelines given by the professionals for rehabilitation. In order to be able to carry out early identification and basic rehabilitation of individuals with hearing impairment extensive practical is given to supplement the theoretical knowledge that is imparted. They will be ideally suited to work at rural health centre, DDRRC, SSA special schools for spastics, schools for the mentally retarded and school for the deaf. Pass out students shall be designated as "Speech and Hearing Assistants.

## 2.2: DHLS CURRICULUM

The programme course content is classified into six papers and includes great practical exposure for the candidates

Paper	Subjects
DHLS 1	Introduction to Audiology
DHLS 2	Introduction to Speech & Language Pathology
DHLS 3	Management of Communication Disorders 1
DHLS 4	Management of Communication Disorders 2
DHLS 5	Clinicals: Audiological assessment
DHLS 6	Clinicals: Audiological management
DHLS 7	Clinicals: Speech-language assessment
DHLS 8	Clinicals: Speech-language management

## 2.3: Diploma in Special Education (Hearing Impairment) - DEd Spl Edu (HI)

### General Objective:

The D.Ed. in Special Education (HI) course aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to Deaf & Hard of Hearing children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- i) Special schools
- ii) Integrated \ Inclusive setup
- iii) Itinerant programmes

### Knowledge related objectives:

To build adequate knowledge in the following areas:

- 1) Child rights and fundamental freedoms.
- 2) Communication options for children hearing impairment and informed choices.
- 3) Various legislations, declarations, policies and frameworks pertaining to disabilities.
- 4) Various aspects of hearing, hearing loss, its impact and management.
- 5) Methods and techniques of teaching language and other school subjects.
- 6) Various areas of child development and the relevant mental processes.

### Skill related Objectives:

To develop skills and competencies in the following areas:

- 1) Personal, professional & social competencies & skills required in teachers,
- 2) Development of communication skills in children based on the informed choices.
- 3) Introductory training in using 'Verbal Language', 'Indian Sign Language' (ISL) and 'Total Communication' (TC) for helping children acquires skills in language and speech.
- 4) Subject teaching as per requirement,
- 5) Auditory Training and speech stimulation,
- 6) Development and adaptation of instructional materials,
- 7) Classroom management techniques,
- 8) Individual and group parent interaction.

**Attitude related objectives:**

To develop desirable attitudes towards following issues:

- 1) Respecting and accepting individual differences in children hearing impairment.
- 2) Creating equal opportunities, protection of rights and full participation of children with hearing impairment in the inclusive society.
- 3) Educational and communication related potentials of children with hearing impairment.
- 4) Creating awareness in society regarding the personal social aspects of disability.

**2.4: DEd Spl Edu (HI) CURRICULUM**

The programme course content is classified into twelve papers and includes emphasis on practical exposure.

<b>Paper</b>	<b>Subjects</b>
01	Introduction to disabilities
02	Educational Psychology
03	Education in the emerging Indian society and school administration
04	Inclusive Education for Children with Disabilities
05	Education of Children with Hearing Impairment
06	Language and communication
07	Fundamentals of hearing, deafness & audiological management
08	Fundamentals of speech and speech teaching
09	Curricular Strategies & Adaptations of lessons for children Deaf and Hard of Hearing
10	Family, Community and the child Deaf & Hard of Hearing
11	Content and Methodology of Teaching Science & mathematics
12	Content and Methodology of Teaching Social Science

**2.5: Diploma in Special Education (Mental Retardation) - DEd Spl Edu (MR)**

The D.Ed.Spl.Ed. (MR) course aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable learners to acquire knowledge, develop competencies and practice skills to impart education to children with mental retardation.

The general objective of the course is to prepare special teachers at pre-primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- i) Special schools
- ii) Integrated \ Inclusive setup
- iii) Itinerant programmers

**Knowledge Related Objectives:**

To build adequate knowledge in the following areas:

- 1) Various aspects of disability, its impact and management.
- 2) Key aspects of education like goals, function, technology and emerging trends.
- 3) Educational needs of the children with disability and their management.
- 4) Details of planning and executing curricular and co-curricular activities.
- 5) Methods and techniques of teaching school subjects.

- 6) Various areas of child development and the relevant mental processes.
- 7) To be able to see the above mentioned aspects in the light of Indian context.

**Skill Related Objectives:**

To develop skills and competencies in the following areas:

- 1) Personal, professional and social competencies and skills required in teachers.
- 2) Subject teaching as per requirement.
- 3) Development and adaptation of instructional materials.
- 4) Evaluation of the students, teacher and the educational programme.
- 5) Planning and executing lessons (individualized and group).
- 6) Classroom management techniques.
- 7) Individual and group parent interaction.

**Attitude Related Objectives:**

To develop desirable attitudes towards following issues:

- 1) Role and need of education in the modern world.
- 2) Teaching profession and role of teachers in changing society.
- 3) Guiding children and solving their academic/behavior problems.

**2.6: DEd Spl Edu (MR) CURRICULUM**

The programme course content is classified into twelve papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction To Disabilities
02	Human Growth And Development Life Span Approach
03	Educational Assessment, Teaching Strategies And Material Development
04	Training In Adaptive Skills And Functional Academics
05	Educational Psychology
06	Therapeutics
07	Education In The Emerging Indian Society And School Administration
08	Persons With MR And Associated Disabilities
09	Curricular Strategies
10	Family And Community
11	Inclusive Education For Children With Disabilities
12	Teaching Methodology Subjects

**03. ELIGIBILITY FOR ADMISSION**

S.N	Course Name	Eligibility
01	Diploma Course in Hearing Language & Speech (DHLS)	10+2 (PCB or PCM) with a minimum of 50% marks from a recognized board of education or equivalent and relaxation under revealing rules of Govt. of Bihar will be applicable.
02	Diploma in Special Education	10+2 with a minimum of 50% marks from a

	Hearing Impairment (D.Ed Spl Edu HI)	recognized board of education or equivalent and relaxation under revealing rules of Govt. of Bihar will be applicable.
03	Diploma in Special Education Mental Retardation (D.Ed Spl Edu MR)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent and relaxation under revealing rules of Govt. of Bihar will be applicable.

#### 04. AGE FOR ADMISSION

A minimum of 17 years at the time of applying for admission form for diploma courses however, preference will be given to below 30 years and 21 years in case of DHLS.

#### 05. COURSE DURATION

S.No.	Course	Duration
01	Diploma Course in Hearing Language & Speech (DHLS)	01 years
02	Diploma in Special Education (HI) DEd Spl Edu (HI)	02 years
03	Diploma in Special Education (MR) DEd Spl Edu (MR)	02 years

#### 06. COURSES & SEATS

S.No.	Courses	Number of seats
01	Diploma in Hearing Language Speech (DHLS)	25
02	Diploma in Special Education (HI) DEd Spl Edu (HI)	25
03	Diploma in Special Education (MR) DEd Spl Edu (MR)	25

#### 07. ATTENDANCE

As this is a professional Diploma level programme, the students should pursue the programme of the study continuously. A minimum of 80% attendance in each of the theory and practical papers separately shall be necessary before taking the respective examination. However, a relaxation of 10% attendance or as per the existing rule of the guidelines will be condoned on medical grounds.

#### 08. STRIKING OF THE NAME FROM THE ROLLS:

On the following grounds the name of the student may be struck –off from the rolls of the institute and in such case no refund of fee shall be admissible.

1. Failure to pay the fees
2. Irregular or less than requisite attendance.
3. Any kind of misconduct or indiscipline

#### 09. MEDIUM OF INSTRUCTION OF TEACHING & EXAMINATION

The medium of instruction of teaching and examination of all courses will be in English & Hindi language.

#### 10. SCHOLARSHIP SCHEME

The OBC/SC/ST/PH candidates may submit supporting documents related with caste / income/disability certificates at the time of admission so that SLRPHRI Patna may initiate the process of forwarding their applications for availing State/national level



scholarship scheme under government norms itself to enable SLRPHRI to initiate forwarding application for Top Class Education Scheme within prescribed time, listed in guidelines by Govt. of India and Govt. of Bihar.

#### 11. FEE STRUCTURE:

The fees will be charged as prescribed by Rehabilitation Council of India and Academic Board of PARD Patna from time to time.

S.N	Particulars	DHLS	DEd SE (MR)	DEd SE (HI)
01	University registration / Examination fee	As per NIHH	As per NIMH	As per NIHH
02	Admission and Enrolment fee (one time)	5000.00	5000.00	5000.00
	Tuition fee annual	35000.00	35000.00	35000.00
03	Library fee annual	3000.00	3000.00	3000.00
04	Computer Lab & Co- curricular Activities fee annual	3000.00	3000.00	3000.00
05	Educational Tour/Visit of Reputed institutions(one time)	4000.00	4000.00	4000.00
06	First Year Total fee	45000.00	45000.00	45000.00
07	Second Year Total fee	NA	45000.00	45000.00
	<b>Grand Total</b>	<b>45000.00</b>	<b>90000.00</b>	<b>90000.00</b>

The candidate once admitted in the programme will not be allowed to leave the programme under any circumstances. ***If the candidate still desires to leave the programme for any reason/s, the total fee and deposits paid by the candidate will not be refunded or readjusted under any circumstances.***

#### 12. Application form to be submitted

The dully filled application form super-scribed, Application for admission in course should reach/submitted at the following address:

:

#### Contact for Detailed information:

##### The Executive Director

S. L. Roy Public Health & Research Institute  
Jethuli, Fathuha, Patna, Bihar 803201 (India)

Email:- [slrphri@gmail.com](mailto:slrphri@gmail.com)

[www.slrphri.ac.in](http://www.slrphri.ac.in)

Phone:- 09430082830, 09430072830

### **DISCLAIMER**

**In the information in this Prospectus is only for the immediate use of the candidates and does not constitute a legal document. While all efforts have been made to make the information available here as authentic as possible, we are not responsible for any inadvertent error or inaccuracy that may have crept in.**



To build adequate knowledge in:

- 1) Various aspects of disability, its impact and management
- 2) Key aspects of education like goals, function, technology and emerging trends
- 3) Educational needs of the child with disabilities and their management
- 4) Details of planning and executing curricular and co-curricular activities
- 5) Methods and techniques of teaching school subjects
- 6) Various areas of child development and the relevant mental processes
- 7) To be able to see the above mentioned aspects in the light of Indian context



To develop skills and competencies in the following areas:

- 1) Personal, professional and social competencies and skills required in teachers
- 2) Subject teaching as per requirement
- 3) Development and adaptation of instructional materials
- 4) Evaluation of the students, teacher and the educational programme
- 5) Planning and executing lessons (individualized and group)
- 6) Classroom management techniques
- 7) Individual and group parent interaction

### COST OF PROSPECTUS CUM APPLICATION FORM

S.N	Category	Payment (by cash)	Mode of payment (by post)
1	General/OBC	300	Prospectus & application form can be obtained/downloaded from <a href="http://www.slrphri.ac.in">www.slrphri.ac.in</a> or from above mentioned address by payment in cash /cheque/ DD of Rs.300/- (Gen & OBC) and Rs.250/- (SC/ST/PH) in favour of SLRPBRI payable at Patna.
2	SC/ST/PH	250	

★ राष्ट्रीय अध्यापक शिक्षा परिषद (NCTE) भारत सरकार द्वारा B.T.C./J.B.T. के समकक्ष

★ डिप्लोमा इन स्पेशल एजुकेशन में अध्ययन कर रहे छात्रों को C.T.E.T. एवं S.T.E.T. की तैयारी की विशेष सुविधा

**विशेष शिक्षा से रोजगार में अवसर लाभ 100% रोजगार परक**

टी .ई. टी. के लिए मातृ संस्थान  
सरकारी एवं गैर सरकारी प्राथमिक विद्यालय में अध्यापक  
सरकारी एवं गैर सरकारी विशेष विद्यालय में अध्यापक  
अस्पताल  
कलीनिक  
शिक्षण प्रशिक्षण संस्थान  
कमल की मशीन की कंपनी में रोजगार  
विशेषज्ञ के रूप में कार्य करने का अवसर

**अन्य सुविधाएँ**

शीघ्र हस्तक्षेप कार्यक्रम \* स्पीच थेरेपी \* फीजियोथेरेपी \* श्रवण जाँच (सुनने की जाँच)

शैक्षणिक मूल्यांकन (Education Assessment) \* मनोवैज्ञानिक जाँच / मूल्यांकन \* मार्गदर्शन एवं परामर्श  
वाणी एवं भाषा मूल्यांकन \* श्रवण बाधित एवं मानसिक मंद बच्चों के लिए विशेष विद्यालय की सुविधा उपलब्ध

सचिव-उमेश राय

**एस० एल० राय पब्लिक हेल्थ एवं रिसर्च इंस्टीट्यूट**  
**जेठुली, फतुहॉ, पटना, बिहार -803201 (भारत)**

**S. L. Roy Public Health & Research Institute**

JETHULI, FATHUHA, PATNA, BIHAR 803201 (INDIA)

Email:- slrphri@gmail.com फोन:- 09430082830, 9430072830 www.slrphri.ac.in

**APPLICATION FORM FOR ADMISSION TO ACADEMIC SESSION 2016 - 17**  
**(TO BE FILLED BY THE CANDIDATES OWN HANDWRITING IN CAPITAL LETTERS ONLY)**

<b>DEMAND DRAFT DETAILS</b>			
Bank Name:			
DD Number:	DD Date:	DD Amount:	

Affix passport  
size cross  
signed color  
photographs

1	COURSE APPLIED FOR		
2	NAME OF THE CANDIDATE (in block letters as given in 10 <sup>th</sup> Mark sheet )		
3	FATHER'S NAME		
4	MOTHER'S NAME		
	DATE OF BIRTH	Age in Years & Months:	
5	GENDER	M/F/O	Marital status:
6	BLOOD GROUP		
	ANNUAL FAMILY INCOME		
7	CATEGORY		
8	POSTAL ADDRESS (Street / City, State, Country Pin Code, Contact numbers and Email)		
9	PERMANENT ADDRESS Street / City, State, Country Pin Code, Contact numbers and Email)		

**11. Details of Educational Qualification (from 10th in chronological order):**

Name of the Degree	Name of the School/Board	Year of Passing	Subjects	% of marks	Medium


**12. Working Experience if any**

Name & address of the organization	From	To	Nature of duties and responsibilities

**13. Have you worked with persons with disabilities? If yes please give details:**

**14. How did you come to know about the institute and course: Advertisement / institute website/Friends/Relatives/NGO/Leaflets/Broacher/camp?**

**14. State in your own handwriting “Why do you want to join diploma/ Certificate programme in disability rehabilitation?”**

*- (In one page, separate sheet to be attached).*

**15. Please check whether the following documents are attached with the application:**

- a) Demand draft as applicable in favour **SLRPHRI**, payable at **PATNA**.
- b) Attested copy of all educational certificates.
- c) Attested copy of Proof of date of birth certificate (10<sup>th</sup> /Birth Certificate).
- d) Attested copy of conduct/ college leaving certificate.
- e) Category certificate as applicable.

**DECLARATION**

I hereby declare that all the information furnished in the application form is true to the best of my knowledge and belief. I have read the prospectus and am satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at a later date, I understand that I will be denied the opportunity to appear in the entrance exam and if admitted, I will be removed from the programme. I promise to abide by the rules and discipline and norms of the Institute and University, during the study.

**SIGNATURE OF APPLICANT**

**SIGNATURE OF PARENT**

Place:

Date:

**FOR OFFICE USE ONLY**

Enrolment Number \_\_\_\_\_

Roll Number: \_\_\_\_\_

Signature of Course Coordinator

Signature of Executive Director